

Farmington Continuing Education Program Profile for 2013

Program Information

Program/District: Farmington	Director: Lori Wyrebek
Cooperating Districts: AVON, CANTON, REG DIST #10	
Total Grant Funds State / Local : \$78,500 Federal : \$0	Number of Program Sites : 2

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	2,675	(5.3%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	545	(1.1%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	204	3	10	13	26
Citizenship	48	5	3	8	10
English as a Second Language (ESL)	314	33	14	47	68
Total:	566	41	27	68	104

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
19 - 21	1	0	1
22 - 24	3	0	3
25 - 44	31	6	37
45 - 59	14	7	21
60+	3	3	6
Total:	52	16	68

Ethnicity	Females	Males	Total
Asian	13	5	18
Black / African American	1	0	1
Hispanic/Latino	14	4	18
Native Hawaiian or Other Pacific Islander	1	0	1
White	21	7	28
Two or More Races	2	0	2
Total:	52	16	68

Student Characteristics at Entry

Entry Status	Number
Employed	31
Unemployed - Seeking Employment	22
Unemployed - Not Seeking Employment	15
On Public Assistance	0
Homeless	0
Immigrant	56
With a Disability	5
Even Start	0

Parent of Child(ren)

5 years of age or younger	15
6 to 10 years of age	15
11 to 18 years of age	22

Goals/Reasons For Enrollment	Number
Enter Employment	16
Retain Employment	15
Earn a Diploma	13
Enter Postsecondary	8
Improve Basic Skills	54
Progress Towards Diploma	3
Enhance Family Literacy	15
Earn Citizenship	25
Vote	21
Use Community Services	10
Enter Military	2
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Intermediate	4	50	37.63%	75.00%	25.00%	25.00%	75.00%
High Intermediate	4	34	37.50%	25.00%	25.00%	25.00%	50.00%
Low ASE	2	41	34.92%	50.00%	50.00%	50.00%	100.00%
High ASE	1	18	50.17%	0.00%	0.00%	0.00%	0.00%
Total:	11	40	37.43%	45.45%	27.27%	27.27%	63.64%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	1	50	31.65%	100.00%	100.00%	100.00%	100.00%
High Beginning	8	61	71.44%	87.50%	75.00%	87.50%	87.50%
Low Intermediate	9	39	56.22%	77.78%	33.33%	22.22%	66.67%
High Intermediate	11	65	70.14%	81.82%	72.73%	72.73%	81.82%
Advanced	12	29	50.98%	50.00%	16.67%	0.00%	33.33%
Total:	41	47	61.64%	73.17%	48.78%	43.90%	65.85%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	40%	80%
	Listening	Reading
English as a Second Language	87%	96%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	100%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	18 (100%)	15 (83%)
	12+ Hours	13 (72%)	11 (85%)
ESL (Combines ESL and Citizenship)	1+ Hours	62 (100%)	55 (89%)
	12+ Hours	55 (89%)	49 (89%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	33	39%
Math	3	33%
Writing	5	100%
Listening	26	62%

Total CDP Credits Awarded (CDP Programs Only)

Classroom	Independent Study	Documentation Credit	Total
Total:			

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	1
ESL	3
GED	1
CDP	0
NEDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Farmington Continuing Education	5	0	0	0	5	3
Total:	5	0	0	0	5	3

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	1	0
12 or More	0	0	0	0
Total:	0	0	1	0

Data Date :
9/17/2013

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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